

## EDTC802 Dr. Shamburg

**Assignment: Case Study\_ 1.1, Where are you high and low on the Conceptualizing Leadership Survey? Do you think there is validity to the results? Is it how you see leadership? Please keep your answer to between 100-200 words.**

### Response

Case Study:

Case 1.1

The leaders: 1) GVSU's Hillel chapter who used coercion to achieve the goal of making changes that seemingly forced Berger to resign, after he made disappointing comments. 2) Coach Mitchell and offensive coordinator Berger lead a team of college football players along with Kellen Voss who all had positions power. 3) The Lanthorn, The Tonight Show, The Washington Post, ESPN, Sports Illustrated, and Jimmy Fallon all had Personal power as experts, because their followers deem them to have news of value. 4) GVSU's administration played a managerial role by their reaction in accepting Berger's resignation.

Coordinator Berger was wrong with his so-called misaligned statement about Hitler. Hitler was evil with extremely bad motives, just like most of his followers who inherited a bad trait. I emphasize followers, because if the majority of his followers were good and peaceful people, he would not have influenced them the way he did.

Berger shouldn't have resigned. He should have thrown his parents under the bus, and in his apology, he could have stated "I inherited one bad trait from my parents that made me think Hitler's leadership great." He didn't need to point out a specific trait, but his parents needed to bite the bullet and take the blame. Berger could have redeemed himself as a winner and ended up in the NFL.

Berger comments were based on the trait perspective of leadership not on the process definition of leadership. Nonetheless, Berger's apology seemed authentic.

The University's response was based on managerial decisions centered around influencing the community.

As the University's president, I would define leadership as "The support of all people with encouragement, peace, love, and social justice without prejudice."

Berger would have been safe having dinner with Bobby Knight because they both would have identified

Assignment: Transformational to Authentic Leadership, Write an essay of **exactly 100 words** on one of them explaining what it is (exclude your name, title, and citation in the word count). Due for class on Wed 7/19, posted on discussion board.

### Response

The term leadership describes a person who leads followers. The complexity of the term transcends many philosophical studies. Corporations are always being examined to better

understand how to run companies. Henceforth, the term noted as transformational leadership, which is a concept describing leaders who reshape their followers by conceptual prejudice, afflatus motivation, scholarly revitalization, and personalized concern. Though the leaders of the past had great intentions, their engagement with their followers lead to corruption. Which ultimately lead to a positive concept called authentic leadership. In which, business leaders displayed their own moral character, weaknesses, and flaws openly to their followers.

Julia E. Hoch, William H. Bommer, James H. Dulebohn, and Dongyuan Wu. Special section: 2018 Do Ethical, Authentic, and Servant Leadership, Explain Variance Above and Beyond Transformational Leadership? A Meta-Analysis, Journal of Management: 501 – 529

Assignment: Definition of Educational Technology

Response

Instructional Technology – Brainstorming from past interventions and developing processor speeds to allow the advancement of machines that moves cognitive thought in humans and beyond worlds.

**Assignment: Current Issues in Ed Tech (one person for group--put everyone's name on it)**

**Response**

Group Members: Himani, John, Safa

#### 4. Artificial Intelligence in Education

- How is artificial intelligence assistive to students?
- Does artificial intelligence hinder the creativity of students?

#### 8. Balancing Screen Time and Well-Being

- How do you determine the amount of screen time given to a child?
- What is an effective method for limiting screen time?
- Should screen time for educational purposes be given priority over recreational purposes?
- What are the side effects of having too much screen time?

#### 13. Cyberbullying

- How can we monitor and prevent cyberbullying?
- What are the effects of cyberbullying on a student's mental and emotional health?
- What legal consequences will a perpetrator face after cyberbullying?

#### 14. Data Privacy and Security

- How can we ensure the protection and security of personal data?
- How can we add protection and security to online transactions?
- What can be done to prevent identity theft?

### 30. Quality of Online Courses and Degrees

- Are online courses as effective as in-person courses?
- How can the authenticity of student work be verified?

### 31. Social and Emotional Learning (SEL) Support

- How does a student's social and emotional health affect their learning?
- How can teachers support students' social and emotional learning?
- Can physical health affect social and emotional well-being?

### 37. Technology for Students with Learning Disabilities

- What technologies are available for students with learning disabilities?
- How can funds be allocated for technology for students with learning disabilities?
- How will the Ed. Tech. Leadership program develop technology for students with learning disabilities

### 38. Technology in Museums

- How do museums implement technology in their exhibits? Who is the target audience?
- What types of technologies are available in museums to individuals with learning disabilities?

### 40. The Changing Nature of Culture

- How do present day trends and ideologies transform what has been considered "the norm?"
- How can we increase the number of foreign exchange students to diversify the learning experience?

### 41. The Digital Divide

- How do we close the gap of digital divide between generations?
- Can the digital divide between countries be closed?
- What are some ways to help bridge the gap of digital divide?