

EDTC808 Dr. Mason

Assignment: Introduction, this week you are working on updating your PGP. As you review your goals, update your accomplishments, and share something that you learned along the way that is helping you refine the trajectory of your future path in your field. Did you find new goals to add to your aspirations, or did you find that your goals for the future changed along the way? Will any of these experiences help impact your dissertation study?

Response

I would like to attempted to incorporate my student's first (MSF) approach into a comprehensive strategy about me. My ultimate goal is to grow through them - my GED students, and the best way to do this, in my opinion, is to put them first in my growth plan. Most if not all of my student need educational mentoring, some of them live in environments that hinder their educational growth. I want to get to know and understand them through our commonalities. My dissertation will be focused on my students in one way or another.

Assignment: The Institutional Review Board application process is an imperative part of moving forward with any formal study, and ensuring the ethical nature of the research design. Many school districts and other types of institutions have their own IRB process that needs to be upheld when conducting research with the populations they serve. Discuss the importance of IRB approval, as well as any concerns you have as you begin to consider the process for your future study.

Response

IRB

Now that I understand what the IRB consists of I am concerned about researching my GED students at Orange County Community College. Some of my students have IEP but I'm not privy to understanding their medical condition. In some cases, I'm not even sure if my students have disabilities, and there is no way to find out. I teach adult education, and because my students are not children; does this designation gives me opportunity to research them - I'm not sure. Nonetheless, I really want to do research on my GED classes.

Assignment: Educational technology is an area of study that some people can be challenged to define. As a result it can be an underexplored field for students and other professionals looking for employment. Part of your role as an educational technology leader will be to help mentor and support colleagues and students to integrate technology as well as broaden their understanding of this field and how it relates to them. This week I would like you to describe the field of educational technology from your perspective and what are important points to consider when coaching someone to enter the field. What are some of the benefits of being in educational technology and why is it a good choice for others to consider?

Response

Educational Technology involves much research, which can take time. If you decide to venture into the field of educational technology be ready to dive into the past, present, and future aspects regarding the multifaceted avenues within technological research. This sounds overwhelming, and it can be, depending on your willingness to commit yourself to the field and or study of advancing technologies - jump in, the water is soothing and perfect for you. You can benefit by conditioning your mind with the cognitive growth to help others globally. Your community will benefit from your devotion to gain knowledge. You will inspire others along with yourself to make changes on how learning is cultivated - the field of study in ET (Educational Technology) belong to all of us.

Assignment: Consider the world of samples and population. What are some different populations that you think you might be working with in future study? Additionally, provide examples of different types of sampling and how they may be used within the population you mentioned.

Response

A population that may interest me in the future is Adult Learners and another may be Instructors of Adult learning. Simple random sampling is a process where any of the members in the population of Adult Learners for example can represent the entire population. For example, newly immigrated adult learners who received a high school diploma from their home country but are required to get a certified high school diploma for a state in the United States to attend college. Another is black males 18 and 20 years of age who recently left high school. Convenience sampling – known as accidental sampling which uses readily available participants. For example, the instructor might not know and understand their students' surrounding environments, but they are hired to teach by mere happenstance, Leedy & Ormrod, (2013)

Leedy, P. D. & Ormrod, J. E, (2013), Practical Research, Planning and Design (10th ed.), Pearson Education Inc, United States of America.

Assignment: In the coming year you will be focusing on making decisions about your dissertation research. Based on this week's readings, think about something of interests that you would like to measure and you might consider focusing on for your dissertation topic. Mention different possible ways that come to mind of how you might be able to measure this. You do not have to stick with whatever you pick at this time, your topic and interest will most likely change as you learn new things before making your final decision. This discussion is just to serve as a way to discuss topics of interest where you can work through different ideas in a supportive space with your cohort members.

Response

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Assignment:

Think about the research methods mentioned in the Salkind book that we've been reading this semester. Discuss two methods of research that interest you and tell us why. Feel free to relate your answer to the topic you are interested in studying if you have a general idea of where you would like to take your dissertation.

Response

The one-shot case study interests me because my adult learning class is changing from being on Zoom to in-person studies. This is the first time teaching an in-person class since I started instructing in the adult learning program. This is the single occasion to observe adult learning while they prepare for the GED test. While carefully analyzing my student learning behaviors, I will focus on how adult learners responded to past Zoom learning sessions. Therefore, understanding how learning is a process of gaining knowledge making changes to said knowledge, and developing cognitive endurance. Adult studies are what I would like to focus my dissertation on. Using the one-shot case study has an advantage because I'll use the singular in-class event, and the GED test as a parameter for learning outcomes. A disadvantage will be that these outcomes may need to be delved into with future studies, Salkind, (2012 pg. 137)

Another research method that interests me is the correlational research method; making Zoom a variable and in-class learning another. I can intervene the two with an absolute valued correlation coefficient referencing them to GED studies. An advantage would be understanding the joining of variables. A disadvantage is examining the soundness of the variables, Salkind, (2012 pg. 138). My dissertation compares the two as variables via technological entities.

Reference

Salkind, N. J. (2012), 100 Questions (and Answers) About Research Method, Sage Publications, Inc. CA

Assignment: This is the final week of your Summer Institute II experience. In a few weeks you will be at the halfway point of your doctoral journey! How has the experience been for you so far, and how do you anticipate the second half to be? Share some thoughts as you reflect upon your growth, and about your aspirations now that you have had time to complete the work in this course and set your sights on the goals that are coming ahead.

Response

Moment in Time

The experience to this point was the most challenging thing I ever endured, I started this doctoral journey putting both feet forward and charging towards success. I stumble going into Summer Institute II, and now that it's over - I feel as if I'm throned off-balanced, (growing pains); to no ones fault but mine. Nonetheless, the only way I can anticipate recovery is submerge myself in

knowledge. Looking ahead, there is so much more to learn in educational technology, than what we can possibly learn in the duration of our studies. That being said, this moment in time is a learning experience too short to measure, but I'm inspired to be catapulted into knowledgeable longevity.